

# AACI CERTIFICATES CONFERENCE – BAC 2019

Venue: BAC British Arts Centre, Suipacha 1333

Date: June 29, 8.30 to 13.15



8.30 to 9.00 – Registration

9.00 to 10.00

## **Planning challenging lessons for young learners, teenagers and adults**

Before teachers plan a unit of work, it is important for them to reflect on the content they intend to explore in class. This implies not only selecting what they are going to teach, but also how they will tackle the material. This presentation aims to share some innovative ways in which teachers can organize their lessons so that their students develop both their communicative competence and their critical thinking skills.

### **BIODATA**



#### **Magíster Mariano Quintero**

Mariano graduated as a teacher of English from *Instituto Superior del Profesorado “Dr. Joaquín V. González”*. He has also done a post-graduate course in Education at *Universidad Nacional de Quilmes*. He holds an M.A. in Applied Linguistics to the Teaching of English as a Foreign Language, *Universidad de Jaén, Spain*. He is a lecturer in *Lengua Inglesa III* at *IES en Lenguas Vivas “Juan Ramón Fernández”* and at *Instituto Nacional Superior del Profesorado Técnico, Universidad Tecnológica Nacional*. He lectures in *Literatura Norteamericana* and *Lengua Inglesa I* at *Instituto Superior del Profesorado “Dr. Joaquín V. González.”* He is a tenured teacher at *Colegio Nacional de Buenos Aires*. He has co-authored the book *Construyendo puentes hacia otras lenguas: reflexiones sobre la enseñanza de lenguas extranjeras en la escuela media* (La Crujía, 2009).

10.00 to 10.30 – Coffee Break

10.30 to 11.30

## **El nuevo rol del docente habilitante**

Para un mundo interconectado, de información libre y enfrentando cambios radicales en todos los órdenes de la vida, reconsiderar la función primaria del docente es clave. Proviendo de una tradición de práctica enfocada en la enseñanza de contenidos y en la evaluación de saberes a través de procesos estandarizados de repetición apoyados en la memoria, el docente debe hacer frente a una nueva época y entorno, con aprendices exigentes, pragmáticos, tecnológicamente alfabetizados y políglotas. ¿Es solo capacitación lo que pone a un docente a la altura del desafío de la época? ¿O debe pensarse su tarea desde un lugar y función diferente?

## BIODATA



### Ing. Juan Ma. Segura

Juan María es fundador y director de CircusEdu, del Congreso de Educación y Desarrollo Económico, de la Asociación Civil Educación 137, fundador y de la Asociación de Graduados de la *University of Chicago* en Argentina. Es consejero de la Asociación Argentina de la Cultura Inglesa, y de la empresa Llorente y Cuenca. Dicta conferencias regularmente, en Argentina y en el extranjero, y publica columnas de opinión sobre cuestiones de innovación educativa en diarios, revistas y medios especializados. Publicó los libros 'Internet, el invitado inesperado de la democraci@' (2013), 'Yo qué sé (#YQS), la educación argentina en la encrucijada' (2014), 'Analfabetos, escritos sobre educación y otros menesteres' (2015), 'El extravío de Doña Norma, sobre la ingobernabilidad escolar' (2016), 'La falla en la educación' (2017), y 'Yo qué sé recargado (#YQSR), la educación de Latinoamérica en la encrucijada' (2019).

11.30 to 12.00 – Coffee Break

12.00 to 13.00

### ***The stars in our classrooms: why our students are the greatest teaching resource we have***

We teachers know that it can be challenging to keep today's students both engaged and educated: we are always given new ideas and materials to deal with this, without really finding that special key to make it all work. But are we looking at it the wrong way round? Are the very people we are trying to find resources for the ones who are actually the greatest resources in themselves?

In this session, we will be looking at the many ways in which you, as a teacher, can learn strategies and techniques to develop your own students' ability to become creative and invaluable resources to achieve all of their ELT goals, from learning grammar and vocabulary to producing spoken and written work which will at once engage and educate them, giving them more motivation for the English studies and many useful tools for the wide English-speaking world outside the classroom.

## BIODATA



### Alastair Grant

Alastair is an English Teacher and Teacher Trainer. He is Academic Director at *Colegio Nuevo Las Lomas* and In-Schools Director at the *International Language Training Centre* in Buenos Aires. He is a teacher trainer for *International House Montevideo*, where he was previously Director of Studies.

13.00 - Raffles